

Updated Provisional Information for Parents & Carers for March 8, 2021

All children are expected to return to school on March 8, 2021

The drop-off and pick-up times in place in the autumn term have been adjusted slightly to allow for maximum use of learning time during the school day. Please note where your drop or start time might have changed.

Drop Off and Pick Up

There will be an extended drop off and pick up to allow for a staggered start and finish.

	George class Tynning gate	Ashe class Tynning gate	Bus children Main gate	Joyce class Tynning gate
	Bythesea class Tynning gate	Mill class Tynning gate		
Drop Off	8.30	08.40	08.30	8.50
Pick Up	14:55	15:05	15:15	15.15

COVID-19 One-Way Route

- Anti-Slip Matting
- Rainbow Steps
- ← Movement Direction



Procedures for drop off/pick up:

- **Siblings** can be **dropped at the same time** – at the youngest child’s time & should queue with them. **At the end of the day, the youngest sibling will remain in school until the eldest sibling’s class finishes** school for the day.
- Parents and carers will be asked to queue at 2 metre intervals along the grass matting path in the Tynning, beginning at the Tynning gate as indicated and progressing towards the school gate. At this point children enter the school grounds and all adults must leave immediately by going down the rainbow steps and back along the lower matting path to the starting gate. Alternatively, parents may leave by turning right and climbing up the Tynning.
- All families entering the queuing system must start at the point where the matting begins. The rainbow steps will be one-way down-hill only during drop off and pick up times. This one-way system is designed to prevent families from passing face to face and thereby risk transmitting infection.
- There are white plastic fence posts with ribbons to indicate the 2m social distancing spacing in the Tynning . There are fluorescent orange markers at 2m spacing on the railings of the car park perimeter outside the main gate.
- Only one adult should drop off and collect the child/children– siblings must only come if it would not be safe to leave them at home.
- Parents and carers must leave the area of the gate immediately after they have dropped their child off at the school gate.
- Should a child be distressed at drop off, please be aware staff will make best effort to support within the current guidance on maintaining social distancing. If a child is overtly distressed, either school or parent can suggest that the child returns home.
- All children will go straight to class, to prevent a build-up in the playground.
- All doors, other than toilet doors, will be wedged/hooked open throughout the day (*NB We make this decision in balance with the additional fire risks presented by this action*).
- All children will wash their hands with soap and water on arrival.
- At the end of the day, children will line up with their teacher &/or teaching assistant for prompt collection by their parents, who will line up at 2m intervals along the matting pathway. The same one-way system used at drop-off must be observed at pick up.
- Currently we will allow Year 6 children to come to school unaccompanied. NB Children must arrive at the correct start time. If a child demonstrates that he or she is unable to maintain social distancing they will **HAVE** to be accompanied.
- An adult will be waiting to greet them at the gate before they are directed to wash their hands and make their way to the Classroom.
- Each class will use a different entrance and exit route into the school building to avoid any contraflow between class groups in internal corridors.
- Registers and lunch registers will close within 15 minutes of a child’s class drop-off time.
- If you are late (**and please we NEED you to be on time**) you will need to use the main entrance, buzz for entry. If this is at the same time for bus children arrival, please wait at a safe distance from this group until they have all entered.

After School Clubs

A limited number of after school clubs will run in March, operating in line with the expectations of the school’s risk assessment. Clubs will be open to a limited number of children. Further information will follow when the new term commences.

Social Distancing & Minimising Contact

- While we acknowledge that it will be extremely hard for some children to fully understand the concept of social distancing, we do expect all children to have some understanding of this in an age appropriate way. We discussed this with the children in school; however, before they return to school in March, we expect you to have reminded your child of the importance of this as appropriate to their age.
- We will be following the government's guidance that we should minimise contact with individuals and maintain social distancing where possible as far as reasonably possible within the limitations of working for the majority of each day with as many as 34 children + teacher + Teaching Assistant in a classroom where safe social distancing will be impossible. Young children, such as those in Reception, are not expected to observe social distancing within their class group and parents should be aware of this.
- For details, please read the latest update of School's COVID-19 Risk Assessment – a copy will have been sent to you via Parent Pay and the most recently updated version will always be available on our website <https://www.freshfordschool.org.uk>
- George and Bythesea classes (EYFS/KS1) will work as one bubble (*essential for continuous provision and for Y1 group teaching of phonics*).
- Ashe, Mill & Joyce classes will work as separate bubbles when indoors but will share some play/outdoor time where airborne transmission risks are lower than in the classroom.

Social stories are available on request to help you explain social distancing to children.

Classroom Arrangements

- Children will be given a set of essential day to day resources in their own labelled tray or appropriate storage unit. These resources must not be shared or taken home.
- From Year 1 and above, when seated in classrooms, children will be sitting side by side and forward facing at crescent-shaped or rectangular Community Playthings tables/desks positioned to face the front of the classroom to as great an extent as is possible. Children will be split as much as is possible.
- Hand sanitiser will be provided in every room by the principal entrances and the door to the toilets where different.
- Children may only bring in a lunch box, (to include their snack in KS2), water bottle and a coat from home. No toys, comforters, etc.
- Coats will be hung on pegs. Named water bottles will be kept in the classroom. For packed lunch boxes - Joyce to use area by outdoor coat hooks; BTS on windowsills outside class; George green table in coat area; Mill on balcony outside classroom and Ashe on windowsills outside the classroom and on the balcony.
- Please do not send your child in with anything other than their packed lunch box, including snack (KS2 only), named water bottle and a coat. Bags increase the number of potential transmission points and so, despite a change in DfE guidance, we ask you to continue with the effective system we had in place this autumn and leave bags at home. Please ensure that EVERYTHING is named. Daily fruit/veg snack will be available for all children in KS1 and EYFS.

- KS2 children may bring a book in from home which then must stay in school until it is finished.

Lunch Arrangements

- Children will eat in their class bubbles.
- School lunches will be largely hot meals prepared in the school kitchen. See current lunch menu. Children not wishing to eat a school meal will need to bring in a packed lunch from home.
- Lunch times will be staggered to minimise contact and so that pupils can access the outdoor space in bubbles. Lunches will be eaten in the school hall, in a sheltered outdoor eating space or, if the weather and staffing permit, socially distanced in an open outdoor space such as the Tynning. On occasion, KS2 classes may eat in their classroom.

Curriculum

- There will need to be an increased focus on wellbeing: teachers have trained in the use of the Anxiety Gremlin programme. THRIVE, Philosophy for Children & PSHE. We will support children in rebuilding their friendships and re-establishing appropriate communication and conduct with peers and adults through Relationships Education as described in Schools Coronavirus Operational Guidance (02.2021 Pg 54)
- In March, teachers will focus on identifying any significant gaps in learning in core subjects in relation to year group expectations to establish priorities for teaching at class, group and individual child levels and where and what additional catch-up support might be required.
- We will continue to offer a broad curriculum in line with Schools Coronavirus Operational Government Guidance (02.2021 Pg 52)
- We will continue to use Seesaw as our primary vehicle for home learning/homework, ensuring that our children are continually reinforcing good practices in the use of Seesaw, our primary online platform, to minimise any potential losses in learning due to the need for a child to self-isolate or the temporary closure/lockdown of a bubble/class or the school.
- PE – there will be no contact sports and the physical equipment used will be limited to equipment that can and will be cleaned before and after use or equipment that has not been used for 72 hours.
- There will be no whole school collective worship/assemblies & no singing in groups indoors.
- Singing will be taught outdoors
- We will work outside in our class groups when the weather and available staffing permits.

Marking and Feedback

- Verbal feedback and self -assessment will be used
- If teachers do need to write in children's books they will only do so when wearing a facemask and nitrile gloves –post-it notes may also be used only when gloves are worn.

Behaviour

- We will, with the children, repeatedly rehearse, demonstrate and reiterate the procedures and behaviours necessary to protect the health of our community to ensure that they are clear about what is expected of them when attending school at this time.
- We will speak to parents/carers of children who struggle to maintain healthy behaviours and if the necessary improvement in respecting the health and safety of others is not achieved these children may have to work at home for the safety of other children and the staff.

Face Coverings, Masks and PPE

- Please see also references to face coverings on page 1 of Risk Assessment
- No child will be asked to or required to wear a mask at Freshford Church School.
- 'Public Health England does not (based on current evidence) recommend the use of face coverings for children in primary schools. This evidence will be kept under review.' 'Schools Coronavirus (COVID 19) Operational Guidance February 2021' DfE " Adults should, however, wear face coverings when social distancing between adults cannot be maintained, e.g. staff room, photocopier room, kitchen, etc.
- The headteacher will continue to uphold the right of parents and carers (and their children) to choose for their child or children to wear masks in classrooms as a socially responsible act contributing positively to the health of our school and its wider community: I look after you, you look after me. HT Note: *Schools Coronavirus (COVID 19) Operational Guidance February 2021' DfE states that, in secondary schools where children in year 7 and staff are being asked to wear masks in the classroom, 'There is strong public health advice that staff in secondary schools maintain distance from their pupils, staying at the front of the class, and away from their colleagues where possible. Ideally, adults should maintain 2 metre distance from each other and from children.'* The DfE has chosen not to apply these safety standards to primary schools in this document.
- The school has purchased, for first aid and other essential close quarters work such as isolating a child who may have C-19 symptoms, a number of disposable face masks and has benefited from a donation of visors. Visors and face shields should not be worn as an alternative to face masks since they are unlikely to prevent against aerosol transmission without a secondary face covering.
- As teachers at Freshford will be in contact with large numbers of children, we may choose to wear face masks as we understand it may help prevent spread of the virus from one group to another. We understand that it may not protect us personally, but have chosen to do so as it may go some way to protecting your children and your families should we be the ones who have become infected.
- The wearing of face masks is a choice.
- Members of staff cannot help children put on or take off a face covering nor can staff be responsible for ensuring a child keeps their face covering on.
- Disposable PPE is available for supporting children with intimate care
- When administering first aid, gloves, apron and masks will be used.

- If a child or staff member becomes unwell with symptoms of coronavirus while in school and needs direct personal care until they can return home, they will be isolated with an adult. Windows will be opened to ensure maximum ventilation. PPE will be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or adult is necessary, then disposable gloves, a disposable apron and a mask will be worn by the supervising adult.

Hand Washing

Children must wash their hands regularly and at various points throughout the school day, including:

- ❖ arrival in school
- ❖ at the end of break
- ❖ before and after eating snacks and lunch
- ❖ at the beginning and at the end of lunch time
- ❖ after using the toilet
- ❖ after touching body parts including noses
- ❖ before going home

Uniform

- Children should wear a school uniform or PE hoodie, plus robust shoes or trainers.
- Since windows and doors will be kept open to provide essential ventilation, children are advised to wear appropriate layers of clothing beneath their school uniform to maintain comfort levels.
- Footwear should be school shoes. No sandals.

Visitors on Site

- There will be **NO** visitors on site, unless they have made a prior arrangement.
- Approved visitors must wear face coverings and conduct their business outside as far as is reasonably possible.
- Parents and carers are requested **NOT** to come onto the school site, unless picking up an unwell child.

If Someone Becomes Unwell

- If anyone becomes unwell or shows any of the RECOGNISED symptoms of COVID-19 they will be isolated and then sent home immediately and the family asked to arrange testing: TESTING: Visit [nhs.uk/ask-for-a-coronavirus-test](https://www.nhs.uk/ask-for-a-coronavirus-test) or call 119 and asked to follow the LATEST Government guidance on self-isolation: Visit [gov.uk/coronavirus](https://www.gov.uk/coronavirus) (currently 10 DAYS EXCLUDING the day of onset).
- "Other members of their household (including any siblings and members of their support or childcare bubble if they have one) should self-isolate" (DfE Schools Operational Coronavirus (Covid 19) Guidance Feb 2021). Therefore, any siblings of unwell child will also be sent home. If a child is awaiting collection, he/she will be isolated with a supporting adult outside on a designated bench, if weather conditions permit

or in a well ventilated room.

- The staff member remaining with the child/adult, will wear PPE and wash hands thoroughly after attending to unwell child.
- No other child/staff within their bubble, needs to go home unless they develop symptoms. However, parents will be informed.
- The room/s that the suspected case has used including toilets, will be cleaned and disinfected (*gloves, apron & mask must be worn*) prior to anyone else using those rooms.

Self Isolation

Children and staff must not come into school and must isolate for 10 days, if:

- they have one or more coronavirus (COVID-19) symptoms
- a member of their household (including someone in their support bubble or childcare bubble if they have one) has coronavirus (COVID-19) symptoms
- they are required to quarantine having recently visited countries outside the Common Travel Area
- they have had a positive test

If a Case is Confirmed Positive

When a child or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to self-isolate for 10 days excluding the day of onset. They must book a PCR test. Tests for symptomatic illness can be booked online through the NHS testing and tracing for coronavirus (COVID-19) website, or ordered by telephone via NHS 119 for those without access to the internet.

Their household members should self-isolate for 10 days.

If a child's test results are positive, the periods of isolation defined above must be observed.

All Freshford school staff, children and families should have access to a test provided through government channels, if they display symptoms of Covid-19.

Where the child or staff member tests negative, they can return to school once well and household members can end their self-isolation

Where the child or staff member tests positive:

- ❖ contact the dedicated advice service introduced by Public Health England (PHE) and delivered by the NHS Business Services Authority. This can be reached by calling the DfE Helpline on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case. And PHE SW HTP on 0300 303 8162 or swhtp@phe.gov.uk AND BANES public health team on public_health@bathnes.gov.uk
- ❖ the class/bubble, including the class teacher and teaching assistant, in close contact with the case will be sent home and advised by Parentmail & Seesaw of the need to self-isolate for 10 days and reminded that symptomatic contacts should be tested immediately.
- ❖ the other household members of that wider class or group do not need to self-isolate, unless the student or staff member they live with in that group subsequently develops symptoms.
- ❖ PHE SW HTP on 0300 303 8162 or swhtp@phe.gov.uk AND BANES public health team on public_health@bathnes.gov.uk will help the school to identify contacts who need to isolate.
- ❖ the room/s used will be cleaned and disinfected (*gloves & apron must be worn*).

This guidance will be changed as soon as we are made aware that changes to guidance have been published by the government or the local authority.